

Activity: Code the Text

Purpose: To actively engage in reading and to make connections while reading.

1. Using a read-aloud and think aloud, demonstrate examples of making text-self, text-text and text-world connections.
2. While reading a selected text aloud, model how to code a segment of the text that elicits a connection by using a sticky note, a code (T-S, T-T, T-W) and a short explanation of the connection. Discuss how these connections strengthen your understanding of the text.
3. Have the students work with a partner to read a short text and code the text.
4. Ask students to share their connections with the whole class. Be sure to focus on how the connections helped them understand the text.

| |
|---|
| Text - self connections occur when we make connections between personal experiences and the text. |
| Text - text connections occur when we make connections between other texts in relation to the text we are reading. |
| Text - world connections occur when we relate the text with what we already know about the world. |

